



Consideration for Preference at St Hilda's Collegiate School

To Parents and Caregivers of prospective students at St Hilda's Collegiate School

In recent years the number of applications for enrolment at St Hilda's Collegiate School has exceeded the number of places available – particularly at Years 7 and 9. Our Integration Agreement states that in these circumstances.

“PREFERENCE of enrolment at the school under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall only be given to those pupils whose parents have a particular sympathy with the special character of St Hilda's Collegiate School or whose parents have a particular connection with the school.”

In previous years there have been a number of places available in both Years 7 and 9 to applicants whose parents have neither a strong family connection with the School or a “strong connection” to a Christian Church but who are in sympathy with the special character of the School and who share a compatibility with the school's and Tolcarne's expectations and values.

Other factors are also considered by the Preference Committee for example citizenship and attitude, special strengths and recent reports.

Please complete the following form and include it as part of your application.

Family Association

Students with sisters attending or mother who attended St Hilda's should make this clear. Other family connections such as grandmother, aunts or cousin's association with St Hilda's should also be made.

Christian Affinity

It is important to specify your involvement in Christian church or stance in relation to Christian teachings and values. Using a Minister or Church Leader as a referee is recommended. If this is not appropriate an alternative would be a close family friend who knows your daughter well.

Citizenship and Attitude

In this category we will consider the extent to which students meet expectations relating to the school's core values and beliefs as set out in the prospectus.

Referees' statements and school reports will form the basis of this judgement.

Special Strengths

We would like to take in to account special skills, abilities and strengths. Your child's school report and your covering letter should draw attention to these strengths. Certificates of special achievement may be included with your application but please send photocopies. These skills or strengths may be in academic, sporting or cultural or service areas.

Most Recent Report

Please include a copy of your child's latest report with your application. Effort, attitude and application will be considered as well as academic achievements and strengths.

Parental Involvement

Information about parents' involvement on a Board of Trustees, Parent Teacher Association or similar voluntary work in schools should be explained.

Additional Information

Parents should mention anything else that may be relevant or that they would like the Preference Committee to take in to account.

The information you provide is important in determining which students can be offered a place at St Hilda's. To ensure consistency and fairness in the selection process we ask that you supply as much information as possible.

Please explain to your child that places at St Hilda's are limited, the final outcome is not a reflection on her abilities.

Places are sometimes available at other year levels and it is worth making inquiries about these at any time during the year.

If a student applies at Year 7 and is not offered a place, I encourage you to keep their application on file and update it in the hope of securing a Year 9 place.

We intend to process all applications as indicated in the timeline for enrolment.

For obvious reasons details of the Selection Committee's deliberations will remain confidential and no correspondence or further discussion can be entered into.

Thank you again for your interest in enrolling your child at St Hilda's Collegiate School.

Yours sincerely

A handwritten signature in blue ink, appearing to be 'JB', with a long horizontal line extending to the right.

Jackie Barron
Principal